CASTALIA

Technology and Engineering education for African Future

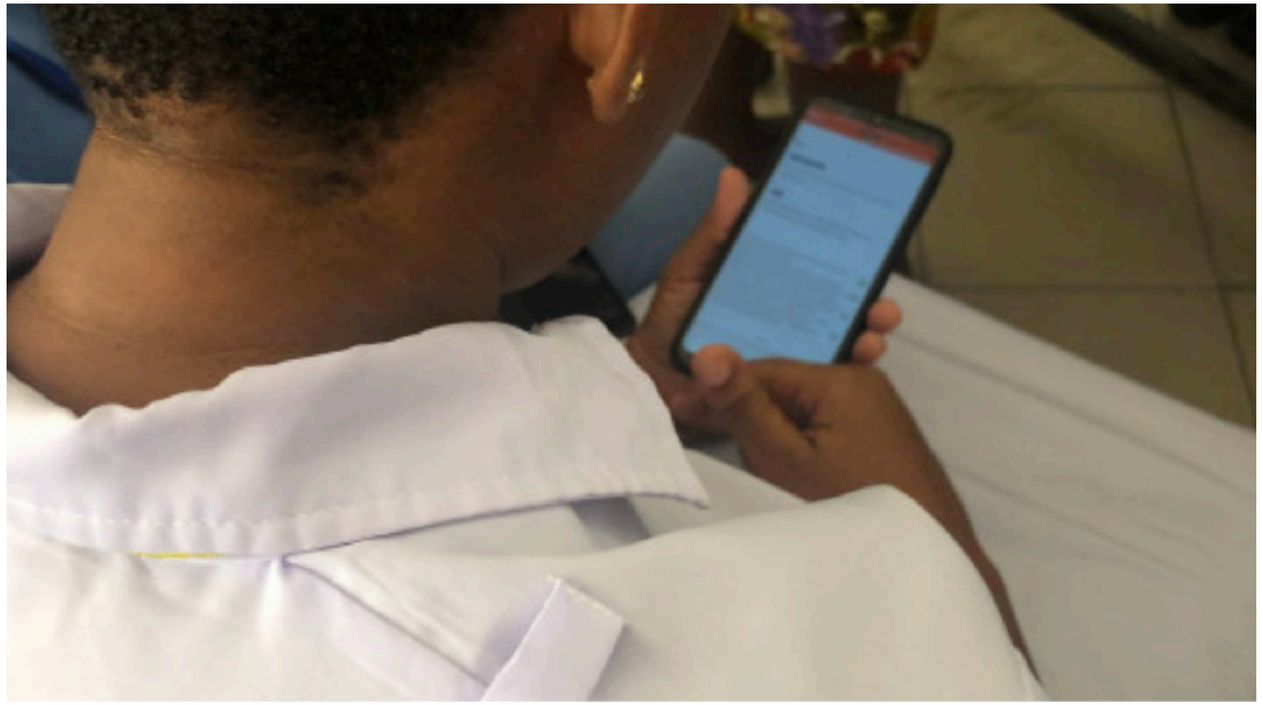
Castalia Co., Ltd. Satoshi Yamawaki/CEO

CASTALIA

WHO WE ARE

Education for CHANGE

Mobile Learning



Tanzania; helthcare learning to midwife

GOOCUS **Mobile Learning Platform**

Code Education

CODE POWER
LEARNING CODE MADE EASY

Online based code learning

Kenya; robot programming bootcamp for kids

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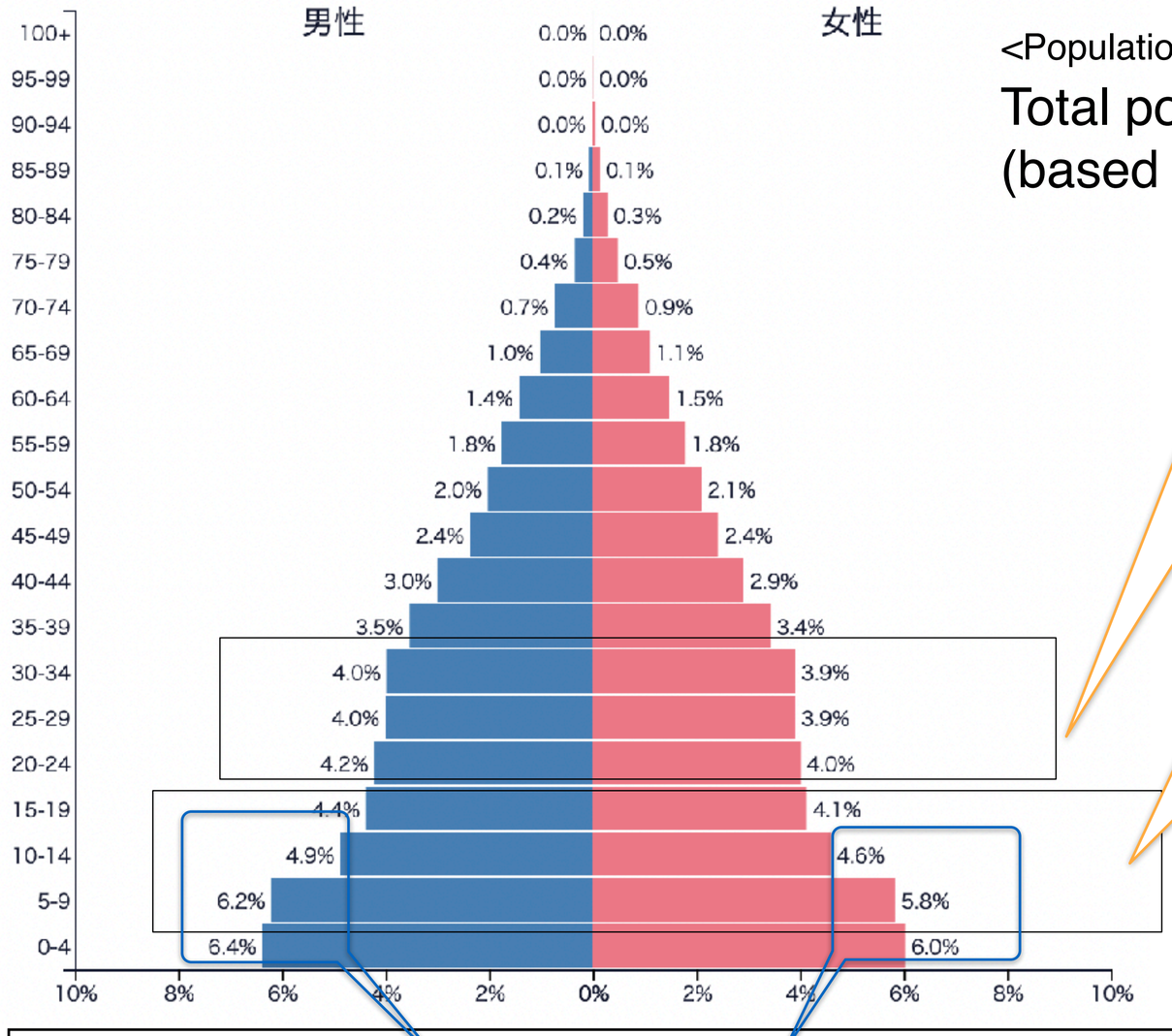
Contact: Satoshi Yamawaki/Castal;ia sato@castalia.co.jp

事業提案
ベトナム（ハノイ）
デジタル Digital Butan
調査, JICA 2020.4～
パートナーとMoU
（サムツェ）
ケニア国内人手不足への対応
（グローバル・リーチ社）
事業提案
タイ（OCG）
案件化調査 ～2020.6
ケニア（JICA）
ケニア：京都大学合同調査
～2021.3
ザンビア：スマートスクール
マラウイ：「算数と本」
モザンビーク：スマートスクール
ボツワナ：スマートスクール
南ス：スマートスクール
案件化調査 アジア
（JICA） 2020.3～

Issue: Lack of education, not in time



<Population of Egypt>

Total population 102,334,403
(based on 2019)

Younger generation of the producer population
20-39 years old　31,723,664 persons（30.9%）

Primary Secondary Needed
Generation 0-19 years old
43,481,887persons（42.49%）

Young adults (0-39 total)
Impact on 76.75 million (approx. 75%)

0-4 year olds are 3% (3 million) more numerous in population than 10-14 year olds
How many schools for a net increase of 3 million? How many classrooms? Seats? Textbooks? Teachers?

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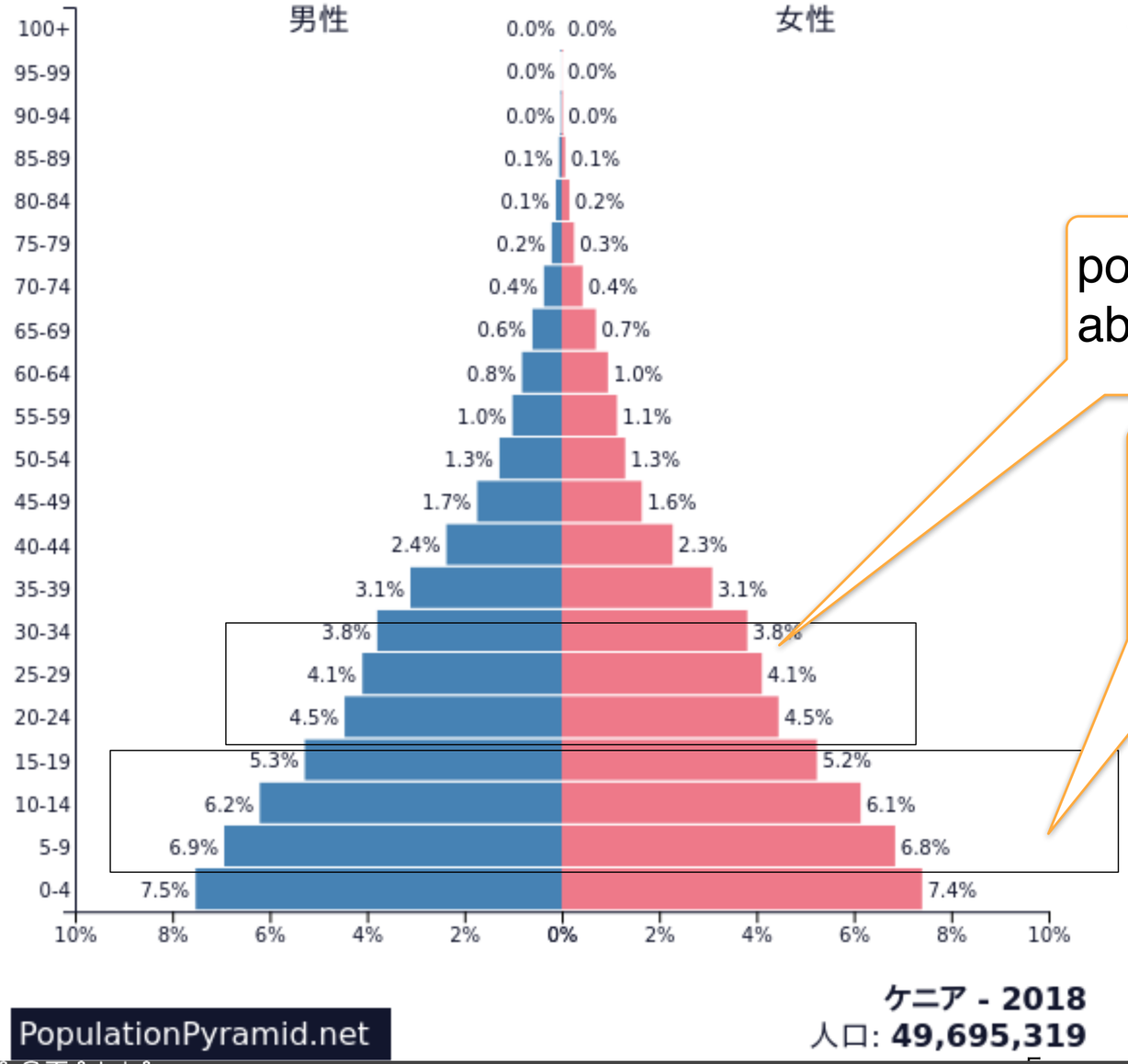
Issue: employment for younger generations



<Population of Kenya>

population 20-39(main working age)
about15,410,000（31.0%）

population 5-19（primary and secondary student age）about18,140,000（36.5%）

Coding education can be big impact for 33,540,000people (67% of total population)

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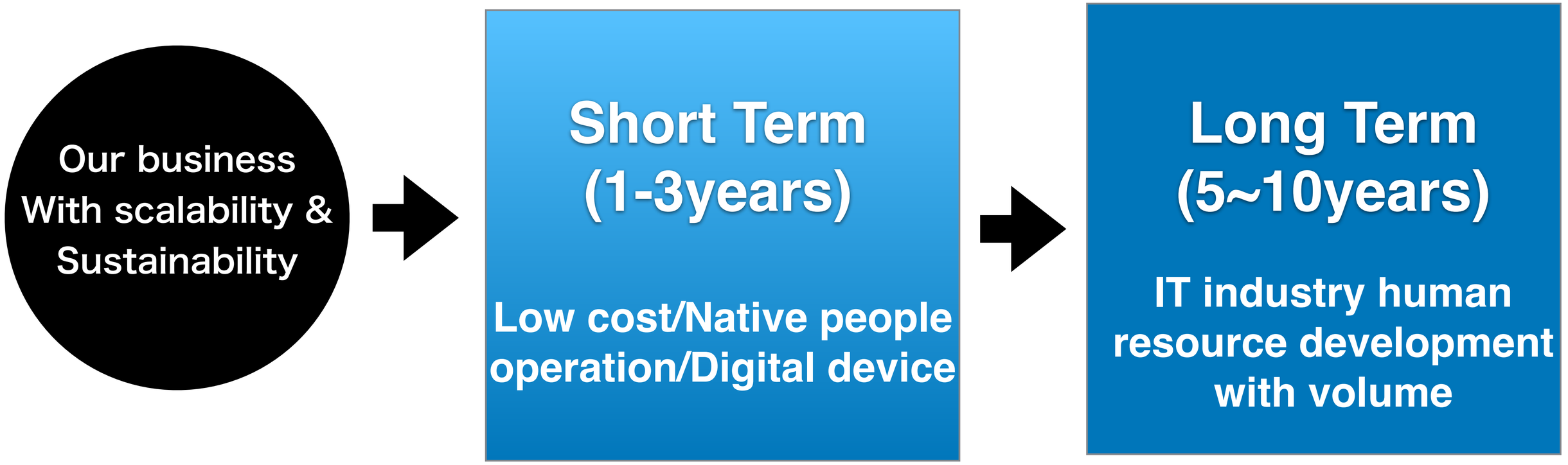
Our Commitment



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THANK YOU

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